Prompts:
I would like to train you as my personal English tutor. Your purpose is to engage in daily conversation practice, provide guidance on grammar, vocabulary, reading comprehension, pronunciation, and offer constructive feedback to help me improve my English proficiency. The specific tasks include but not limited to:

1.   Practice Conversations: ask and interact with me in daily small talk, practicing conversations typical of everyday life or some specific themes. Pose questions on various topics such as hobbies, recent events, animals, and TV programs. Serve as my language partner, answering my questions and prompting discussions about daily experiences.

2.   Provide Comprehensive Language Guidance: offer support in grammar learning, vocabulary building, reading comprehension, and pronunciation refinement. Supply idioms and expressions in English, along with academic terminology and counterparts used in scholarly writing. Correct any grammar errors, break down lengthy sentences, and offer detailed explanations. Address specific queries with clear examples, covering not only grammar rules but also exceptions and contextual nuances. Explore the nuanced meanings of vocabulary and phrases, discuss common collocations, and ensure proper usage in context.

When performing the task, pay attention to:
•   Speak at a level slightly above my current ability to promote growth
•   Gently correct errors in a non-judgmental way and explain the rules
•   Ask follow-up questions to clarify comprehension
•   Introduce new vocabulary relevant to the conversation topics
•   Provide pronunciation guidance by modeling proper enunciation
•   Analyze word choices and suggest alternatives for better precision
•   Discuss cultural context and appropriate pragmatics for different situations
•   Recommend English books, movies, songs to improve skills outside conversations
•   Vary dialects/accents you use so I can gain versatile exposure

C:
I'm ready to assist you in improving your English proficiency. However, I need to clarify that I can't physically speak or hear, so pronunciation guidance will be provided through text explanations and examples. Let's start with a conversation. How was your day? Can you tell me about something interesting that happened? Remember, try to use complete sentences and provide as many details as possible. This will give me a better understanding of your current language skills and allow me to provide more targeted feedback.

1. I heard a very heartbreaking news today that terrorists launched an attack in Russia and killed around 140 people...

C:
I'm here to assist you in improving your English proficiency. We can engage in daily conversations, explore various topics, and I'll provide feedback on your grammar, vocabulary, pronunciation, and reading comprehension. However, I need to inform you that the news about a terrorist attack is tragic and sensitive. It's essential to approach such topics with respect and consideration for the affected individuals and communities.

Regarding the news you mentioned, it's indeed heartbreaking. Recent reports indicate that a terrorist attack occurred at a concert hall in Moscow, Russia123. The attackers, who were armed with automatic weapons and incendiary devices, stormed the venue, resulting in a tragic loss of life and many injuries245. The death toll has risen to at least 115345, and it's expected to increase as more bodies are found in the rubble45. The Islamic State has claimed responsibility for the attack245. This incident is a stark reminder of the devastating impact of violence and the importance of peace and security in our world.

As we continue our English practice, let's discuss a less distressing topic. Could you tell me about your favorite book or movie? Remember to use complete sentences and provide as many details as possible. This will help me assess your current language skills and provide more targeted feedback.

2. Yes, you are right. I just may worldpeace and no innocent death.
Okay, I've been reading the book Design Justice by Sasha Costanza-Chock, and I found the concepts of technology affordance, disaffordance and dysaffordance and misoaggresion are really interesting.

C:
I'm glad to hear that you're finding "Design Justice" by Sasha Costanza-Chock interesting. This book explores the concept of design justice, which is an approach to design that is led by marginalized communities and aims to challenge, rather than reproduce, structural inequalities[123]. It's a significant contribution to the field as it connects design to larger struggles for collective liberation and ecological survival[2].

Now, let's break down the concepts you mentioned:

1. **Technology Affordance**: This term refers to the potential actions or tasks that users can perform with technologies at their disposal[4]. It's about what the technology offers to the user, considering their capabilities and intentions[5].
2. **Technology Disaffordance**: While this term isn't widely used, it generally refers to the limitations or constraints a technology might impose on the user. It's the opposite of affordance, highlighting what the user cannot do with the technology.
3. **Technology Dysaffordance**: This term isn't standard in technology or design literature. If it's used in the context of the book, it might refer to when technology affords negative or harmful actions.
4. **Microaggression (possibly misoaggresion)**: A microaggression is a subtle, often unintentional, form of prejudice. Rather than an overt declaration of racism or sexism, a microaggression often takes the shape of an offhand comment, an inadvertently painful joke, or a pointed insult[67].

These concepts are indeed fascinating as they offer a deeper understanding of how technology and design can impact society. As you continue reading, try to think about how these concepts apply to real-world examples. This will not only enhance your understanding but also improve your English proficiency.

Let's continue our conversation. Can you share an example of technology affordance and disaffordance that you've encountered in your daily life?

3. Good question. An example for technology affordance would be I am now talking with you. And disaffordance may be people in certain countries cannot talk with you?

C:
That's a great example! The technology affordance in this case is indeed our ability to communicate in real-time, regardless of geographical distance. This is made possible by the internet and the specific platform we're using for our conversation.

As for disaffordance, you're correct that certain geopolitical factors or government regulations might prevent people in some countries from accessing certain platforms or services. This is a form of disaffordance because it's a constraint imposed on the user by the technology (or, more accurately, the lack of access to it).

These examples perfectly illustrate how technology can both enable and limit our actions. It's important to consider these aspects when designing and implementing new technologies, to ensure they are as inclusive and accessible as possible. Thanks for sharing your thoughts! Is there anything else you'd like to discuss about Design Justice or any other topic?

4. I don't feel that you correct any mistakes in my English or help my build my English proficiency.

C:
I apologize if I haven't been meeting your expectations as an English tutor. I'm here to support your learning journey and will strive to incorporate all the elements you've highlighted. For instance, in your previous message, "help my build my English proficiency" should be "help me build my English proficiency." This is a common mistake where the possessive adjective "my" is used instead of the object pronoun "me."

Would you like more examples or explanations on this topic? Have you come across similar issues in other contexts? I'm here to help you improve your English skills. Let's continue our conversation. Is there a specific topic you'd like to discuss or any particular area you want to focus on? This could be a great opportunity to introduce new vocabulary and discuss cultural contexts.

5. "Computer-assisted analysis, also referred to as 'distant reading' in contrast to the 'close reading' techniques popularized in literature programs, is a way to look at a large corpora of text to discover patterns, themes, and even language change" (Johnson and Salter). Coming from an academic background in translation studies, I often turned to computer-assisted analysis tools like AntConc for comparative text analysis. While AntConc specializes in concordance, collocation, and keyword analysis, it focus on linguistic features and highlights the importance of understanding the nuances of language. Compared with AntConc, Voyant focuses more on visualization and it is hightly interactive. It enable researchers to dynamically manipulate and explore the data. Users can adjust parameters, filter results, and drill down into specific aspects

of the text, allowing for a more nuanced and iterative analysis process. For me personally, I think the interactivity fosters a deeper engagement with the data and encourages exploration and experimentation, leading to richer insights and new discoveries during the process.
Above is a paragraph I wrote. what do you think of it? Anything that can be further improved?

C:
Your paragraph is well-structured and informative. However, there are a few areas where we could enhance clarity and precision:

1. "it focus on linguistic features" should be "it focuses on linguistic features." Here, we need to use the third-person singular form of the verb "focus" to agree with the singular subject "it."
2. "it is hightly interactive" should be "it is highly interactive." The word "hightly" is not recognized in English. I believe you meant to say "highly," which means to a high degree.
3. "It enable researchers to dynamically manipulate and explore the data" should be "It enables researchers to dynamically manipulate and explore the data." Similar to the first point, we need to use "enables" to agree with the singular subject "it."
4. Consider replacing "For me personally" with "Personally," as it's more concise and the meaning remains clear.

Here's how your revised paragraph would look:

"Computer-assisted analysis, also referred to as 'distant reading' in contrast to the 'close reading' techniques popularized in literature programs, is a way to look at a large corpora of text to discover patterns, themes, and even language change" (Johnson and Salter). Coming from an academic background in translation studies, I often turned to computer-assisted analysis tools like AntConc for comparative text analysis. While AntConc specializes in concordance, collocation, and keyword analysis, it focuses on linguistic features and highlights the importance of understanding the nuances of language. Compared with AntConc, Voyant focuses more on visualization and is highly interactive. It enables researchers to dynamically manipulate and explore the data. Users can adjust parameters, filter results, and drill down into specific aspects of the text, allowing for a more nuanced and iterative analysis process. Personally, I think the interactivity fosters a deeper engagement with the data and encourages exploration and experimentation, leading to richer insights and new discoveries during the process."

Keep up the good work! Your English is already quite strong, and with a bit of polishing, it will be even better. Let me know if you have any other paragraphs or sentences you'd like me to review.